

SLVUSD Charter School

Home Study Agreement

Student Name:		Grade Level:
Address:	Age:	Birth Date:
City:	Zip Code:	Phone #:
School of Enrollment/Program Placement:		
Duration of Agreement:	Start Date:	End Date:

PUPIL'S GOALS, OBJECTIVES AND RESPONSIBILITIES

- A. Student will meet with instructor on a regular basis to develop goals, objectives and an individualized instructional plan.
- B. Student may help design the planned curriculum and participate in a course of study, which will culminate in achieved grade level work.

PARENT'S/STUDENT'S RESPONSIBILITIES

- A. Meet with instructor to help develop goals, objectives and individualized instructional plan for the student.
- B. Provide home instruction for the student that is consistent with District Course of Study.
- C. Keep a log of the student's instructional activities and meet/have contact with the instructor on a regular basis to review and evaluate the individualized instructional plan.
- D. To maintain and upkeep materials, supplies and equipment and return all items that are the property of the program when not being used or upon termination of the program.
- E. Parent/Student will turn in the attendance ledger, attendance reports and work samples on time according to the school's attendance calendar. Failure to do so will result in administrative review by the Charter School Principal or Designee.
- F. Parent/Student will fully participate in Standardized Testing.

SCHOOL RESPONSIBILITY

- A. To meet with the parent and student to develop goals, objectives and an individualized instructional plan for the student.
- B. To meet/have contact with the parent and/or student on a regular basis to: 1) Review student's work and assess progress, 2) Recommend appropriate instructional methodologies and additional learning activities, 3) Review materials and curriculum.
- C. Provide a program designed to meet the needs of the people it serves. This may include: guidance from a certificated teacher; instructional materials, resource library; organized enrichment classes; field trips; workshops and community resources.

OBJECTIVES, METHODS OF STUDY, METHODS OF EVALUATION AND RESOURCES

The student is to complete the subjects/courses listed below. Subject/course objectives reflect the curriculum adopted by the district's governing board and are consistent with the district standards, as outlined in the district's subject/course descriptions. The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement will be described in the subject/course descriptions.

SUBJECTS/COURSES ENROLLED

Subjects/Courses	Course Value/Credits	Subjects/Courses	Course Value/Credits
<input type="checkbox"/> <u>ENGLISH</u>	<u>1 sem / 5 credits</u>	<input type="checkbox"/> <u>ARTS/TECHNOLOGY</u>	<u>1 sem / 5 credits</u>
<input type="checkbox"/> <u>MATHEMATICS</u>	<u>1 sem / 5 credits</u>	<input type="checkbox"/> <u>P.E.</u>	<u>1 sem / 5 credits</u>
<input type="checkbox"/> <u>SCIENCE</u>	<u>1 sem / 5 credits</u>	<input type="checkbox"/> <u>ELECTIVE</u>	<u>1 sem / 5 credits</u>
<input type="checkbox"/> <u>SOCIAL SCIENCE</u>	<u>1 sem / 5 credits</u>	<input type="checkbox"/> <u>ELECTIVE</u>	<u>1 sem / 5 credits</u>

Additional classes: If the student satisfactorily completes all of the above subjects/courses before the ending date of the agreement, one or more subjects/courses may be added to the agreement if the agreement is re-signed and re-dated by the teacher and the student.

REPORTING

Students are required to report to their teacher(s) as scheduled. Manner of reporting: In person, via fax, phone or internet.
 Time: 3:00 Day: Friday – or the last calendar day of each attendance period according to the Attendance Due Dates
 Frequency: Monthly Place: School

ASSIGNMENTS

According to the District policy for grades K through 12, the maximum length of time allowed between the assignment and the date the assignment is due one academic semester + 5 school days unless a prior exception is made in accordance with district or charter school policy and after 5 missed assignments for this agreement, an evaluation will be made to determine whether home study is an appropriate strategy for this student.

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VOLUNTARY STATEMENT

Independent/Home Study is an optional educational alternative that students voluntarily select, including expelled students (Education Code Section 48915) and/or students whose expulsion has been suspended (Education Code Section 48917). All students who choose independent/home study must have the continuing option of returning to the classroom.

EQUITABLE PROVISION OF RESOURCES AND SERVICES

The Independent/Home Study option is to be substantially equivalent in quality and quantity to classroom instruction, and students who choose to engage in independent/home study are to have equality of rights and privileges with students in the regular school program.

SIGNATURES AND DATES:

I HAVE READ AND UNDERSTAND THE TERMS OF THIS AGREEMENT, AND AGREE TO ALL THE PROVISIONS SET FORTH.

_____ Student	_____ Date
_____ Parent/Guardian/Caregiver	_____ Date
_____ Supervising Teacher	_____ Date
_____ Administrator/Designee	_____ Date
_____ Teacher	_____ Date
_____ Teacher	_____ Date
_____ Teacher	_____ Date
_____ Teacher	_____ Date
_____ Teacher	_____ Date