



# COAST REDWOOD MIDDLE HOMESCHOOL

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*An Individualized Learning Program  
Honoring the  
Pre-adolescent Student's Unique  
Developmental Needs*

# CRMHS Mission Statement

## Our **Vision**:

- To create an educational system where parental choice is a reality.
- To create a school which is flexible and responsive to individual needs.

## Our **Goal**:

- To help each student become an educated individual, possessing
  - a self-motivated ability to learn,
  - a diverse yet well developed set of interests
  - and the desire to master academic skills to the best of his or her ability.





# Four Program Components Designed to Enhance Learning for Each Student

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- Individualized Learning Plan
- Project-Based Learning / Presentations
- Weekly Academic Classes
- Weekly Social-Emotional Group Learning Activities

- *Student & parent input help to determine project topics, courses & field trip options*



# Individualized Learning Plan

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- Individualized lesson plan designed to support each student's unique learning style and academic needs.
  - *Includes choices in curriculum, form of delivery, style of assessment*
- Semester Assignments determined with the team of teacher, parent, student working together to maximize the student's learning process.
- Teacher/Parent/Student meet regularly to formulate, review, and assess each student's progress.

# CRMHS Combines Classroom & Homeschool Learning

- Academic, Social-Emotional development are supported separately, as well as together.
- 2-day week classroom option builds peer group support, to encourage positive academic and personal learning.
- Parent meetings keep families connected with the students, and with helping plan the year's activities.
- Field Trips, Camping often with other Charter 25 homeschool programs, fostering multi-age & family relationships.





# Project-Based Learning

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- **Each student participates in all aspects of a project**
  - Proposing Initial Idea
  - Determining Steps and Deadlines
  - Final 'Product' Presentation
  - Reflection of Work Using Rubrics for Assessment
- **A project can be presented as**
  - Written report, Video, Photo collage, Slide Show, Diorama, Artwork, Documentary, Dramatic presentation, etc.
- **Additional skills developed through this process**
  - Creating and Presenting Proposals
  - Organization of Steps and Materials
  - Time Management
  - Commitment to Deadlines
  - Public Speaking, Communication Skills
- *To learn more about project-based learning, visit [www.edutopia.org/project-learning](http://www.edutopia.org/project-learning)*

# Weekly Academic Classes

- Science courses for each semester emphasize hands-on application.
- Additional courses are based on parent, student, and teacher interests.
- Parent taught classes offer additional mentoring opportunities for parents with their children and peer group.





# Social-Emotional Group Learning

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- Students working together throughout the year allows for stronger
    - Inter and Intrapersonal Skills
    - Discussion, Management of Peer Dynamics
    - Respect and Mentoring Opportunities
    - Democratic Awareness
  - SEL ensures the culture and cohesion of the program
  - SEL supports stronger academic and personal development
- Daniel Goleman, author of Emotional Intelligence

- *Students in this class help direct the tone, activities, & field trip options for the year.*

# Field Trips & Digital Photography

- Camping and field trip experiences enhance the students learning.
- Digital Photography allows students to document their year while gaining an artistic eye.



# What Type of Learner Does Coast Redwood Middle School Serve Best?

- One who likes to work at his/her own pace
- One who works/learns best in one-on-one or in small groups
- One who has special interests that takes time out of the traditional school hours
- One who is, or wants to be a self guided, independent learner

