

San Lorenzo Valley Unified School District
Grade 2
Scoring Rubric

4

The writing

- addresses all parts of the writing task
- is clearly organized in a logical sequence to convey thoughts related to the topic
- has complete, coherent sentences with at least one complex sentence
- has expressive language with a variety of word choice
- uses accurate, grade-level appropriate spelling, grammar, capitalization, and punctuation with few, if any, errors. These errors do not interfere with understanding the writing

Narrative

- includes vivid descriptive language and sensory details that enable the reader to visualize the events or experiences
- all events and details come from personal experience
- addresses three or more of the 5 “w’s” (who, what, where, when, why)

3

The writing

- addresses the writing task
- is organized in a logical sequence with a beginning, middle, and end
- has mainly complete sentences with more than one pattern
- has some variety in word choice
- uses mainly grade-level appropriate spelling, grammar, capitalization, and punctuation with some errors. These errors do not interfere with understanding the writing

Narrative

- includes some descriptive words and sensory details that enable the reader to visualize the events or experiences
- some events and details come from personal experience
- addresses two or more of the 5 “w’s” (who, what, where, when, why)

2

The writing

- addresses only parts of the writing task
- attempts a beginning, middle, and/or end, but may lack clarity
- has incomplete or incoherent sentences that follow one pattern
- has limited word choice with mostly basic sight words
- contains several errors in spelling, grammar, capitalization, and/or punctuation that may interfere with understanding the writing

Narrative

- includes minimal descriptive words and sensory details that enable the reader to visualize the events or experiences
- few events and details come from personal experience
- addresses one or more of the 5 “w’s” (who, what, where, when, why)

1

The writing

- is off topic or fails to address the writing task
- has incomplete or incoherent sentences
- has serious errors in spelling, grammar, capitalization, and/or punctuation that interfere with understanding the writing

Narrative

- no events and details come from personal experience
- doesn’t include any of the 5 “w’s” (who, what, where, when, why)