

**San Lorenzo Valley Unified School District**  
**Grade 3**  
**Scoring Rubric**

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**4**

***The writing***

- addresses all parts of the writing task
- demonstrates a clear understanding of purpose
- includes a clearly presented central idea with relevant facts, details, and/or explanations
- maintains a consistent point of view, focus, and organizational structure
- includes a variety of sentence types
- contains few, if any, errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

***Narrative***

- includes vivid descriptive language and sensory details that provide a context within which an action takes place
- includes well-chosen details to develop the plot
- provides clear insight into why the selected incident is memorable

***Description***

- clearly describes people, places, things or experiences
  - uses a variety of interesting adjectives that give a vivid image of the person/place/thing (e.g. similes, metaphors)
  - emerging use of precise active verbs
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**3**

***The writing***

- addresses all parts of the writing task
- demonstrates a general understanding of purpose
- presents a central idea with mostly relevant facts, details, and/or explanations
- maintains a mostly consistent point of view, focus, and organizational structure
- includes a variety of sentence types
- contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

***Narrative***

- includes some descriptive language and sensory details that provide a context within which an action takes place
- includes some details to develop the plot
- provides some insight into why the selected incident is memorable

***Description***

- describes people, places, things or experiences
  - uses simple, sensory adjectives to provide an image of the person/place/thing
  - emerging use of active verbs
- 

**2**

***The writing***

- addresses only parts of the writing task
- demonstrates little understanding of purpose
- suggests a central idea with limited facts, details, and/or explanations
- maintains an inconsistent point of view, focus, and organizational structure
- includes little variety of sentence types
- contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing

***Narrative***

- includes minimal descriptive language and sensory details that provide little context within which an action takes place
- includes few details to develop the plot
- provides little insight into why the selected incident is memorable

***Description***

- minimally describes people, places, things or experiences
  - uses simple, sensory adjectives
  - limited use of active verbs
- 

**1**

***The writing***

- is off topic or fails to address the writing task
- lacks a central idea but may contain marginally related facts, details, and/or explanations
- contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing

***Narrative***

- includes no descriptive language and sensory details and provides no context within which an action takes place
- limited/no details and/or no plot
- provides no insight into why the selected incident is memorable

***Description***

- lacks a description of people, places, things or experiences
- includes few or no adjectives
- uses no active verbs