

**San Lorenzo Valley Unified School District**  
**Grade 4**  
**Scoring Rubric**

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**4**

***The writing***

- clearly addresses all parts of the writing task
- demonstrates a clear understanding of purpose
- Includes a clearly presented central idea with relevant facts, details and/or explanations
- maintains a consistent point of view, focus, and organizational structure, including paragraphing when appropriate
- includes a variety of sentence types
- contains few, if any, errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

***Summary***

- clearly contains the main ideas of the reading selection and the most significant details
- summary is written in student's own words, excerpts from the text are clearly identified and support the main ideas
- the body of the text is coherent and concise; text is shorter than original reading

***Response to Literature***

- clearly summarizes the main idea of the literary work
  - relates insightful personal experiences, ideas or prior knowledge that makes a connection to characters/events
  - provides clear evidence and examples using specific references to text to support opinions or judgments
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**3**

***The writing***

- addresses all parts of the writing task
- demonstrates a general understanding of purpose
- presents a central idea with mostly relevant facts, details and/or explanations
- maintains a mostly consistent point of view, focus, and organizational structure, including paragraphing when appropriate
- includes a variety of sentence types
- contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

***Summary***

- contains the main ideas of the reading selection and the most of the significant details
- summary is written in student's own words, excerpts from the text are usually identified and usually support the main ideas
- the body of the text is coherent and concise; text is shorter than original reading

***Response to Literature***

- generally summarizes the main idea of the literary work
  - relates some personal experiences, ideas or prior knowledge that makes a connection to characters/events
  - provides some evidence and examples using specific references to text to support opinions or judgments
- 

**2**

***The writing***

- addresses only parts of the writing task
- demonstrates little understanding of purpose
- suggests a central idea with limited facts, details, and/or explanations
- maintains an inconsistent point of view, focus, and organizational structure
- includes little variety of sentence types
- contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing

***Summary***

- contains some the main ideas of the reading selection and may include details that may/may not support main idea
- summary includes copied portions of the text. May include some of student's own words
- the body of the text includes too much of the text; text is equal to the length of the original text

***Response to Literature***

- clearly summarizes the main idea of the literary work
  - relates insightful personal experiences, ideas or prior knowledge that makes a connection to characters/events
  - provides clear evidence and examples using specific references to text to support opinions or judgments
- 

**1**

***The writing***

- is off topic or fails to address the writing task
- lacks a central idea but may contain marginally related facts, details, and/or explanations
- contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing

***Summary***

- summary is completely copied text and/or does not include any details or ideas from the text at all
- the body of the text is incoherent and/or exactly the original text; text is the same length or longer than original text

***Response to Literature***

- clearly summarizes the main idea of the literary work
- relates insightful personal experiences, ideas or prior knowledge that makes a connection to characters/events