

San Lorenzo Valley Unified School District
Grade 5
Scoring Rubric

4

The writing

- clearly addresses all parts of the writing task
- demonstrates a clear understanding of purpose
- Includes a clearly presented central idea with relevant facts, details and/or explanations
- maintains a consistent point of view, focus, and organizational structure, including paragraphing when appropriate
- includes a variety of sentient types
- contains few, if any, errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

Narrative

- includes vivid descriptive language and concrete sensory details that show, rather than tell, the events of the story
- clearly defined plot, point of view
- well chosen details clearly describe setting
- clearly defined conflict is included in the story

3

The writing

- addresses all parts of the writing task
- demonstrates a general understanding of purpose
- presents a central idea with mostly relevant facts, details and/or explanations
- maintains a mostly consistent point of view, focus, and organizational structure, including paragraphing when appropriate
- includes a variety of sentient types
- contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

Narrative

- includes some descriptive language and sensory details that show, rather than tell, the events of the story
- plot and point of view is evident
- setting is adequately described
- evidence of conflict is included in the story

2

The writing

- addresses only parts of the writing task
- demonstrates little understanding of purpose
- suggests a central idea with limited facts, details, and/or explanations
- maintains an inconsistent point of view, focus, and organizational structure
- includes little variety of sentence types
- contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing

Narrative

- includes minimal descriptive language and sensory details that tell, rather than show, the events of the story
- plot and/or point of view is unclear and/or disorganized
- setting is established but not described
- little to no evidence of conflict is included in the story

1

The writing

- is off topic or fails to address the writing task
- lacks a central idea but may contain marginally related facts, details, and/or explanations
- contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing

Narrative

- includes no descriptive language and sensory details and may/may not relate the events of the story
- plot is confusing or missing; no evidence of point of view
- no evidence of a setting for the story
- no conflict is included in the story