

San Lorenzo Valley Unified School District
Grade 5
Scoring Rubric

4

The writing

- clearly addresses all parts of the writing task
- demonstrates a clear understanding of purpose
- includes a clearly presented central idea with relevant facts, details and/or explanations
- maintains a consistent point of view, focus, and organizational structure, including paragraphing when appropriate
- includes a variety of sentence types
- contains few, if any, errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

Persuasive

- clearly states a position in support of a proposal
- clearly and convincingly supports a position with relevant evidence
- position and support is well developed and clearly organized
- directly addresses reader concerns

Response to Literature

- demonstrates a clear understanding of the literary work
 - provides effective support for opinions and/or judgments through specific references to text
 - uses insightful personal experiences, ideas, or prior knowledge to prove a point or support understanding when appropriate
-

3

The writing

- addresses all parts of the writing task
- demonstrates a general understanding of purpose
- presents a central idea with mostly relevant facts, details and/or explanations
- maintains a mostly consistent point of view, focus, and organizational structure, including paragraphing when appropriate
- includes a variety of sentence types
- contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing

Persuasive

- states a position in support of a proposal
- supports a position with evidence
- the organization of the position and support provides an understanding of the student's proposal
- addresses reader concerns

Response to Literature

- demonstrates an understanding of the literary work
 - provides some support for opinions and/or judgments through references to text
 - may use some personal experiences, ideas, or prior knowledge to prove a point or support understand when appropriate
-

2

The writing

- addresses only parts of the writing task
- demonstrates little understanding of purpose
- suggests a central idea with limited facts, details, and/or explanations
- maintains an inconsistent point of view, focus, and organizational structure
- includes little variety of sentence types
- contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing

Persuasive

- position is not clearly presented
- little/no evidence is presented to support position
- little/no organization of position and support makes proposal unclear to reader
- reader concerns are not addressed/considered

Response to Literature

- clearly summarizes the main idea of the literary work
 - relates insightful personal experiences, ideas or prior knowledge that makes a connection to characters/events
 - provides clear evidence and examples using specific references to text to support opinions or judgments
-

1

The writing

- is off topic or fails to address the writing task
- lacks a central idea but may contain marginally related facts, details, and/or explanations
- contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing

Persuasive

- position is not stated
- little/no evidence to support position or evidence is confusing and/or repetitive
- lack of organization confuses reader
- no consideration of reader concerns

Response to Literature

- demonstrates little understanding of the literary work
- fails to support opinions or judgments and/or copies indiscriminate phrases or sentences